

Story Weaver

Story or Chapter and Link - [A Cloud of Trash](#)

Level 2 (Grades 2-3)

Theme: Read the following synopsis before reading the text.

A cloud of trash is hanging over Cheekoo's head, making her the unhappiest girl in the world. Read this wonderful story to find out how Cheekoo gets rid of this horrible trash cloud.




Focus Questions

What is the problem in the story?

Who is the main character in the story?

What steps does the main character take to identify and solve the problem?

Vocabulary

Word	Page Number	Drawing	Synonym/ Antonym or Definition
rotten	5		Spoiled; usually refers to food that is no longer safe to eat.
litter	6		To throw trash on the ground or to leave it somewhere where it does not belong. To pollute. (verb).
peel	12		The covering of a banana or orange. Usually the outer portion of a piece of fruit.

Home Activities

Games -

Try these [Home Composting](#) strategies.

Story Weaver

Story or Chapter and Link - [Rabbit Becomes a Chef](#)

Level 2 (Grades 2-3)




Theme: Read the following synopsis before reading the text.

Raw carrots for breakfast. Raw carrots for lunch. Raw carrots for dinner. Rabbit is tired of eating raw carrots and wants to learn how to cook them into a tasty curry.

Focus Questions

1. What inspired Rabbit to want to learn to cook?
2. What do you do when you are bored or tired of something?
3. How did Rabbit change the carrots so that they would taste better?
4. What does boiling do to food? How else can you change food to make it different?

Vocabulary

Word	Page Number	Drawing	Synonym or Definition
raw	2		Uncooked; fresh from the earth in the case of vegetables (adjective).
boiling	5		When water reaches the temperature where it changes from a liquid to a gas (present continuous tense of boil).
barking	6		Loud noise made by an animal in warning or to call attention to something (present continuous tense of bark).

Home Activities

Games -

Try these fun [recipes](#) at home and observe how food tastes differently depending on its state (liquid, solid, gas, frozen, etc).

[SIX WAYS THAT COOKING WITH KIDS CAN BOOST LITERACY SKILLS](#)

Story Weaver

Story or Chapter and Link - [It's All the Cat's Fault](#)

Level 2 (Grades 2-3)




Theme: Read the following synopsis before reading the text.

The boy in this story could not complete his homework because of a certain mischievous cat. Sounds like a silly excuse? Well, read about what happened to him, and you'll see how one thing can lead to another, and another, and another...

Focus Questions

1. Do you think that the cat can really be to blame for the boy not having his homework done? Why or why not?
2. Why did the baby wake up?
3. What is the relationship between the cat climbing the tree and the other events that occur in the story?

Vocabulary

Word	Page Number	Drawing	Synonym or Definition
rotis	6		Indian Flat Bread
curry	6		Dish of spices particular to certain regions in India (name of a type or variety of spice)
rushed	5		Moved quickly (past tense of rush)

Home Activities

Games -

Cause and Effect Game - [Cause and Effect with Balls and Hoops from Scholastic](#)

Take a ball outside. Ask yourself the following questions and then record what happens

- What will happen if I bounce the ball very lightly?
- What will happen if I bounce the ball very hard on the ground?
- What will happen if I bounce the ball on the concrete?
- What will happen if I bounce the ball on the grass?

Further Texts and Series that Explore the Relationship Between Cause and Effect -

Series: If You Give a Mouse a Cookie (series) by Laura Numeroff

Story Weaver

Story or Chapter and Link - [Satya, Watch Out!](#)

Level 2 (Grade 2-3)




Theme: Read the following synopsis before reading the text.

Jump and crawl and climb with Satya as he goes along with his mother to the farm where she works. A story about the different and wonderful ways in which we move.

Focus Questions

1. Think of all of the ways that Satya moves. He runs, crawls, slithers, hops, skips, and jumps. What is your favorite way to move? Read the book twice and act out all of the movements that Satya makes.

Vocabulary

Word	Page Number	Drawing	Synonym or Definition
sprints	4		Runs quickly (verb).
crawls	6		Moved forward or backward (or side-to-side) on hands and knees (verb).
slithers	6		Moves like a snake through grass or on ground (verb).

Home Activities

Games -

Try playing some of [these games](#) like, "Stop, Drop, and Read," or "Sequencing Reading Relay," at home after you read the story. Play with a parent/sibling/friend. Enjoy moving your body in ways that feel healthy and safe.

Story Weaver

Story or Chapter and Link - [Jadav and the Tree Place](#)

Level 2 (Grades 2-3)

Theme: Read the following synopsis before reading the text.

Jadav has the best job in the world. He makes forests! How does he do it? Read this book to find out.




Focus Questions

Why did Jadav decide to plant trees? What happened to the ecosystem surrounding the sandbar as a result?

What problems do you see in your community that you could help alleviate or solve by growing something?

Open your journal! See if you can draw an illustration for the 2 pages of this book that have no pictures on them.

Vocabulary

Word	Page Number	Drawing	Synonym
Till	10		Dig or Turn Over Soil
Sauntered	14		Walked
Slithered	15		Crept

Home Activities

Games -

Find a plant in your garden or neighborhood. Draw, write about, photograph or record something about your plant in your [inaturalist journal](#). You can sign up for free!

[Test out this PLANT PAINTS](#) home project.

